



**Jean Stephens** 

Assistant Director of All Age Independence and Provider Services



## **Purpose of Session**



To provide a progress update on the All Age Disability Review



To provide emerging themes from the stakeholder engagement sessions backed up by data and intelligence



To provide supported employment example in terms of cost avoidance



To describe the next steps



### **Strategic Overview**

#### WIRRAL ALL AGE DISABILITY STRATEGIC FRAMEWORK 2023-2028

#### Starting Well, Living Well and Aging Well

#### Purpose

By maximising personal potential, people with disabilities live more independently

#### Vision

To enable people with disabilities to have choice and exercise control of their own lives

#### Mission

Working together to inspire lives, remove barriers and widen horizons for people with disabilities

#### **Values**

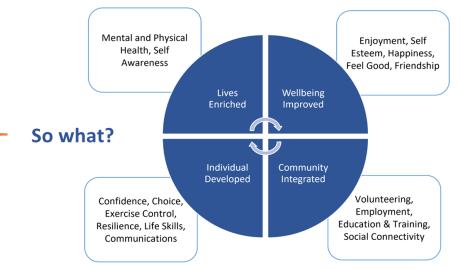
Person-centred - 'Enabling and empowering people to shine'

Integrity – 'Doing the right things for the right reasons'

Inclusion - 'Embracing everyone'

Quality - 'Being outstanding in everything we do'

Collaborative – 'Working together to coproduce best outcomes



#### Strategic Priorities underpinning outcomes outlined above

Health & Wellbeing

Whole life transition

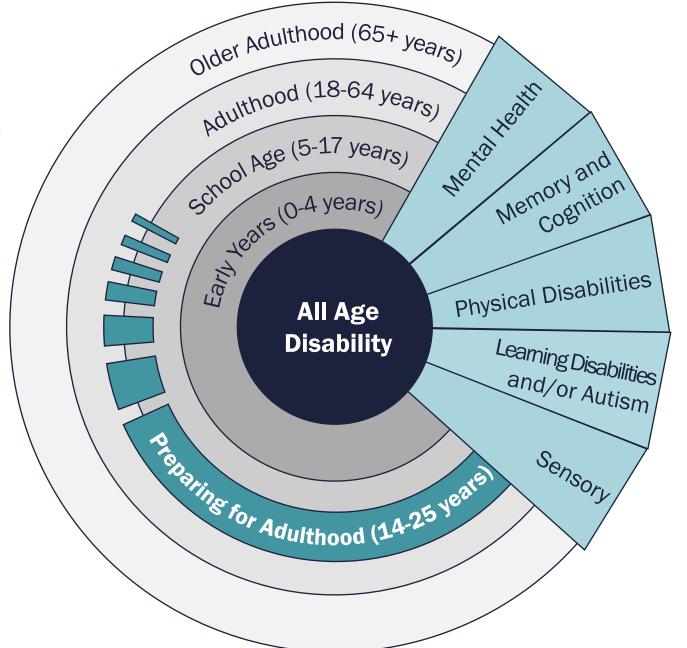
Living more independently

Customer experience

Coproduction & Collaboration



### Scope





## **Guiding Principles**



Coproduction and collaboration placing people with disability at the heart of everything we do



Utilising data, insight, and intelligence, as well as best practice examples



Embracing strengthbased practices, developing, and improving personalised care and support



Enable greater social value and economic benefits by better ways of working



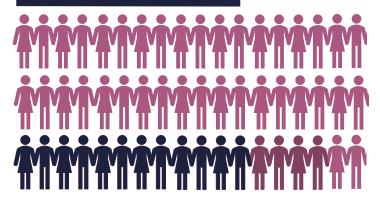
### **Population Snapshot**



**776** 

Adults with disabilities have open package(s) of care **67** 

Of these adults are aged 18-25, averaging 8 people per age group



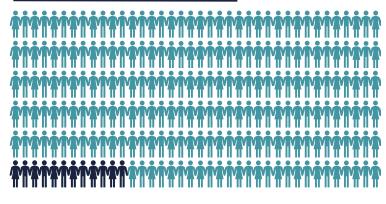
200

Young people aged 14-17 are known to Children's Social Care across all teams

**62** 

Of these are

known to the Children's and Families **Disability Teams,** averaging 15 per age group



841

Young people aged 14-17 have an EHCP, averaging 200 per age group

47

Young people are known to **both** the C&F Disability Teams and have an EHCP (approx.)



### **Population Snapshot**



Over the last 3 years, an average of

61

young people have transitioned each year from Children's Social Care to Adults Social Care

This figure only accounts for transitions from Children's Social Care



There is an average of

8

young people within each age group who have an open package of care.

This suggests an attrition rate of 87.1% between those who transition (61) and those who remain with care packages (8)



#### **Engagements to Date**

21

1:1s
with Key
Stakeholders
(Jan-March)

Including: Heads of service, Assistant directors, Commissioners, and Data and Finance from across:

- Wirral Council
- Cheshire and Merseyside
   Integrated Care Board
- Cheshire and Wirral Partnership NHS Trust
- Wirral Community Health and Care NHS Trust



All Age Disability Partnership Board

#### Representation from:

- Wirral Council
- Mencap
- Together All Are Able
- Public with lived experience
- Cheshire and Merseyside Integrated Care Board
- Cheshire and Wirral Partnership NHS Trust
- + 5 other organisations



Workshop with Practitioners from Disability Services

#### 8 representatives from:

- Adults Social Care at CWP
- Cheshire and Merseyside ICB
- Childrens SEND
- Day Services
- DWP
- Supported Education



### **Engagements to Date (cont.)**



Workshop with Adults with Disabilities

- 22 attendees from day services across Wirral
- Held in the Floral Pavilion



**SEND Parent Carers Forum** 

8 representatives from:

- Wirral Council
- Parent/Carer Representatives



SEND
Parent/Carer
Conference

Representation from:

- 18 Parent / Carers
- Wirral Council



#### **Emerging Themes**

4 main themes emerged from engagement with those who have lived experience – either as people supported, carers or practitioners – of the system. The graphic visualisation of engagement sessions can be found in Appendix 1. The four emerging themes are:



Starting
Earlier from 14
and better joined
up planning



**Housing Options** 



Training,
Volunteering and
Employment



Better, Accessible & Relevant Information for people, parents and carers



#### **Deliverables for Transitions**



Contribute to the development of a Cheshire & Merseyside learning disabilities and/or autism housing strategy



Develop a local delivery plan for learning disabilities and/or autism housing aligned to Cheshire & Merseyside strategy



Co-design the ASC contribution to the EHCP process by year group.



Co-design the ECHP pathway from Education, Health and Children's Social Care



Update Information,
Advice and guidance for
young people, **parents**and carers on preparing
for adulthood





Develop and **Refresh** an All Age Disability strategy



Establish All Age
Disability codesign
group for PFA (aligns
with workstream 3 of
the SEND SOA)



Quantify future **cost** avoidance opportunities



Develop a supported employment strategic framework



#### **Outcomes**



Increase the number of 18–25-year-olds in supported employment



Increase in the number of EHCPs with specific reference to employment and accommodation plans



Increase the number of 18–25-year-olds utilising a direct payment



Increased reports of having choice and feeling in control over lives



Reduce the number of 18–25-year-olds in out of area placements





Increase in the range of community accommodation options for people with a learning disability and/or autism

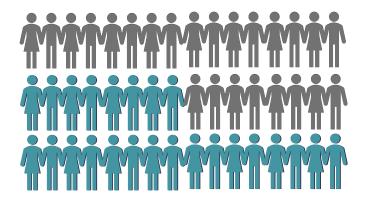


Increase in the number of care packaged for 18–25-year-olds utilising technology in their day-to-day care



# **Example: Supported Employment**

for People with Learning Disabilities



26

Of these are listed as unemployed

26

Have no data available

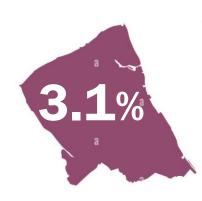
**52** 

Young people aged 18-25 with a learning disability as their Primary Support Reason have open packages of care

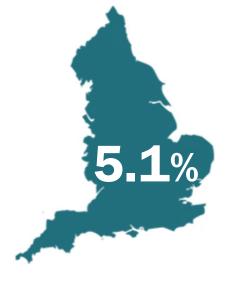
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Are listed as in employment

In 2021:



Of people with a learning disability **in Wirral** are were in paid employment



Of people with a learning disability **in England** are were in paid employment (NHS Digital, 2021)



# **Example: Supported Employment**

for People with Learning Disabilities



If Wirral aim to bring rates of employment into line with national average,

#### approximately

of 52 in the 18-25 cohort would be in paid employment

If Wirral aim to bring rates beyond nation average

### approximately 8

of 52 in the 18-25 cohort would be in paid employment.
(This is based on an average of 16.2% employment rate across the top 10 performing LAs)



# **Example: Supported Employment**

for People with Learning Disabilities



Wolverhampton is a good example the potential savings from a cohort of this size



Across 6 costed examples, Wolverhampton evidenced a £47,522 annual saving from small initial employment support costs



In the first 3 years of the programme, they improved employment rate of those known to adult social care from:  $2\% \rightarrow 9.7\%$ 

Cost per year for social care before employment	Initial employment support costs	Post- employment costs per year for social care	Savings for social care over 25 years
£2,080	£570	£O	£51,430
£9,160	£60	£2797	£159,015
£13,555	£660	£O	£322,375
£30,758	£2700	£26,026	£115,600
£25,116	£1980	£15,943	£227,345
£13,555	£1260	£1,936	£28,9215
£94,224		£46,702	£1,164,980

Please note: savings do not take into account inflation in cost of social care per year

Post-employment costs do not include follow on employment support where it is covered by Access to Work Payments



### **Ask of the Group**

- ✓ To note the progress, level of engagement to date and the contribution to CQC inspection.
- ✓ To endorse the 10 deliverables identified from the review emerging themes.
- ✓ To acknowledge the supported employment example and its potential for cost avoidance.
- ✓ To support and commit to the next steps
  - ✓ Production of project plan and milestones for the 10 deliverables with identified resources required
  - ✓ To integrate this work into the All Age Disability Partnership Board Governance Arrangements
  - ✓ To establish a coproduction group 'Preparing for Adulthood'
  - ✓ To present a final report and implementation plan to the Adults Care and Public Health Committee for approval and to the Children's, Families and Education Committee

# Thank You! Any Questions?

For any further information, please contact Jean Stephens (Assistant Director of All Age Independence and Provider Services)

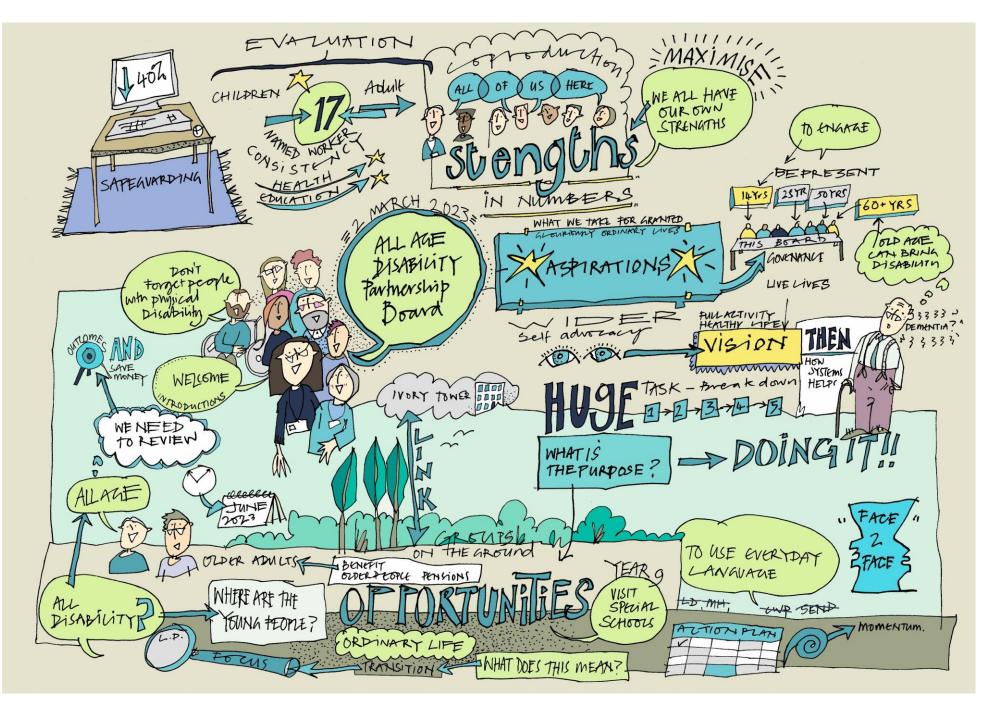
jeanstephens@wirral.gov.uk





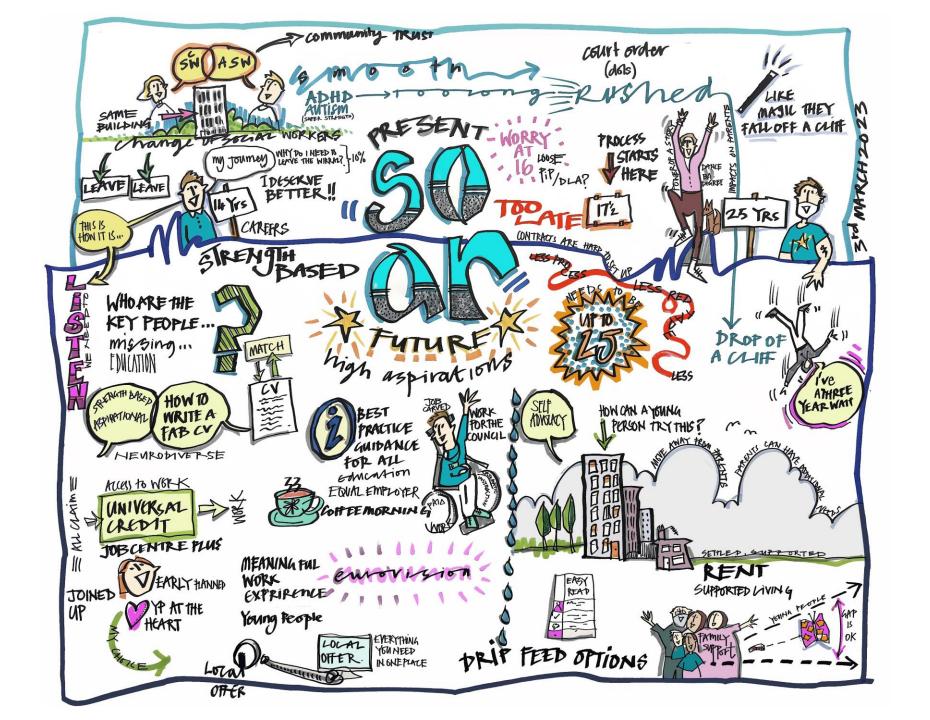
## Appendix 1: Graphic Visualisation from Engagement Sessions







All Age Disability
Partnership Board
On MS Teams
50 minutes





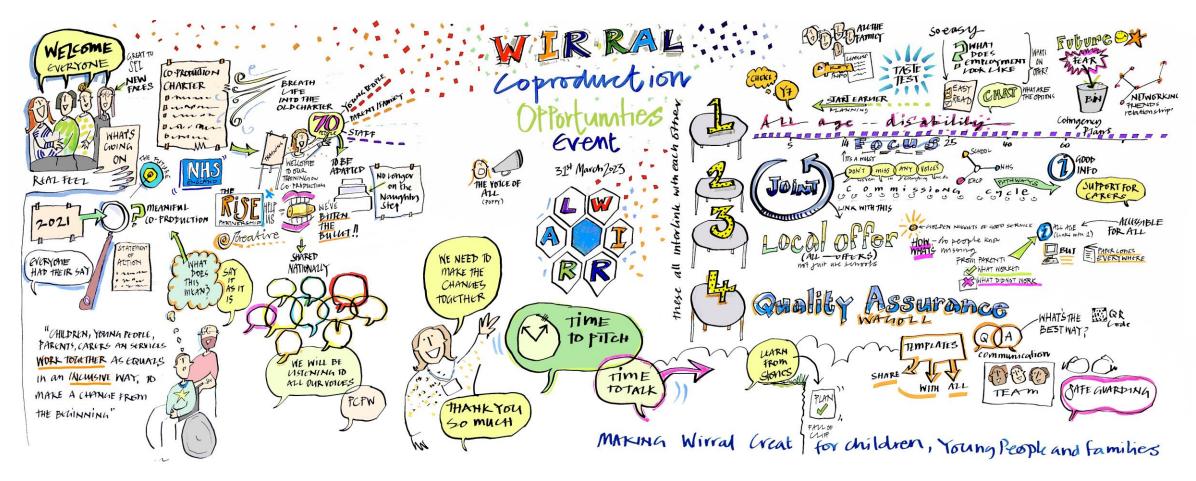
Workshop with Practitioners
On MS Teams
2 hours





Workshop with Adults with Learning Disabilities and/or Autism
In Person at the Floral Pavilion





SEND Parent and Carers Conference
In Person at the The Lauries
2 hours



# **Appendix 2: CQC Inspection Contributions**





### **CQC Inspection Contributions**

The workstreams will contribute in some way to the following criteria from the CQCs self assessment checklists:



Checklist 1: Working with People – Assessing Needs



Checklist 2: Working with People – Supporting people to live healthier lives



Checklist 3: Working with People – Equity in experiences and outcomes



Checklist 4: Providing Support – Care provision, integration and continuity



Checklist 8: Leadership – Governance, management and sustainability



Checklist 9: Leadership – Learning, improvement and innovation



Checklist 5: Providing

Support – Partnerships and

communities



Checklist 6: Ensuring safety – Safe systems, pathways and transitions



## **CQC Inspection Contributions**

The below repre	sent some of the most pertinent actions these workstreams will contribute towards		
Checklist 1	People's care and support reflects their right to choose, builds on strengths and assets, reflects what they want to achieve and how they wish to live their lives.		
Checklist 2	The local authority has a clear, co-produced strategy to prevent, delay or reduce care and support needs and a coherent and adequately resourced delivery plan. The plan is informed by data about the local population, including the Joint Strategic Needs Assessment and it seeks to address local priorities and inequalities.		
	People most at risk of a decline in their independence and wellbeing are identified and prioritised for care and support.		
Checklist 3	The local authority is proactive in engaging with people more likely to have poor care, seldom heard groups and communities to understand the specific barriers to care and support experienced by them; LA works with those groups to co-produce actions to <b>remove barriers</b> .		
Checklist 4	The local authority works with local stakeholders to understand the care and support needs of people and communities [and] use this to shape and develop the market so that people have access to a diverse range of local support options to meet their care and support needs that are safe, effective, affordable and high-quality.		
	Commissioning strategies are co-produced with stakeholders		
Checklist 6	The local authority carries out effective and timely transition assessment and planning when young people and carers move from children's to adult services to ensure a seamless, co-ordinated and person-centred process. There is a clear understanding of responsibilities, including funding arrangements.		
Checklist 9	The local authority designs the system and services around people who need care and support and unpaid carers and the outcomes that are important to them. Services are developed by working with people and their communities. Individuals and communities are involved in decisions at all levels of the system.		
	Co-production is embedded throughout the local authority's work		